



ASSESSMENT CONTRACT

Curriculum 2001

PSY 708



Student's Name: **Joe Ferguson** Fielding Student ID: **61405**

Faculty Reader: **Margaret Cramer**

Course topics: **Psychopathology**

Knowledge Areas: **Psychology 708**

Credit Hours: **4**

The grade I seek is an **A**

I plan to complete this assessment by **March 20, 2003**

My email address is **Fergi@Cox.net**

My faculty advisor is: **Nolan Penn**

I have completed all other academic and clinical requirements preliminary to the PIE with the exception of PSY 709 (Legal & Ethical), for which I am currently contracted. I would like to complete my academic assessment in Psychopathology in an individual assessment with you for which I will prepare three essays that are cogently argued, well organized and precisely written. These essays will demonstrate the breadth of understanding specified in the KA708 study guide and will satisfy the requirements indicated in your posted assessment requirements, including the depth and sophistication of my treatment, evidence of critical thinking, and a good balance between fact and interpretation.

The topics that I will essay in fulfillment of this assessment are:

- 1. There are several alternatives to a medical model of describing and treating psychological disorders. What are the merits and limitations of these models? What kinds of problems could be expected in the politics of changing the profession?**
- 2. What is the importance of the diagnostic enterprise to the treatment and prevention of psychopathology? How should diagnoses optimally be used? Are there times when diagnoses are counterproductive?**
- 3. Compare and contrast the nosology of DSM with the theoretical framework of Transactional Analysis and Redecision Therapy (TART). What are the strengths and weaknesses of each? What does each approach suggest about etiology and treatment?**

I hope that you will accept this invitation to read my assessment in Psychopathology. I promise an interesting exchange!

Faculty Reader

If the Assessment reaches me by the agreed upon date, I will forward the grade and evaluation comments to the student and the Santa Barbara Office by April 15, 2003.

Faculty Reader's signature: _____ Date: _____

Student's signature: _____ Date: _____