

ASSESSMENT CONTRACT

Curriculum 2001

PSY 710 & PSY 739

Student's Name: **Joe Ferguson** Fielding Student ID: **61405**

Faculty Reader: **Sandy McPherson**

Course topics: **Psychological Assessment & Advanced Topics**

Knowledge Areas: **PSY 710 & PSY 739**

Credit Hours: **8**

The grade I seek is an **A**

I would like to use this assessment to meet the requirements of the **Violence Track**

I plan to complete this assessment by **November, 2002**

My email address is Fergi@Cox.net

My faculty advisor is: **Nolan Penn**

AGee Greene has recommended that I contract with you for my KA in Psychology 710: Psychological Assessment. I have completed my first four KAs and believe that I now have a decent grasp of the main perspectives in psychology. My last assessment was [KA4: Theories of Personality & Psychotherapy with Gene Kerfoot](#), for which I produced a breadth paper that demonstrated mastery of the material described in the study guide, and for which I made an oral presentation to Gene's cluster on my integration of psychoanalysis, behaviorism, humanism, existentialism, and phenomenology (which I have playfully entitled [Cognitive Analytic Existentialism](#)). This format worked well and I would like to follow it again in this assessment with you, if you are willing. My written breadth paper will demonstrate mastery of the study guide material and of your assessment discussion on Felix, coupled with an oral depth presentation to you on the assessment of domestic violence in terms of the self-efficacy hypothesis discussed below. I think Gene will recommend this approach on the basis of his experience with it in KA4.

In parallel with my academic work, I have been running 5 weekly batterer intervention groups in my current clinical practicum with American Family Alliance, in Long Beach, and have pretty much decided to focus my career on this field. I have also decided to do my dissertation in this area and am working with my academic advisors on developing that. My principle hypothesis will be that measures of self-efficacy (as in Albert Bandura) will correlate strongly with all measures of outcome for the entire range of intervention formats that are being practiced in the US. If this is confirmed it should inform a powerful new approach to domestic violence intervention.

Clearly, my interests are well aligned with the focus of the Violence Track, which I will certainly complete. I have elected to pursue my KA in Psychological Assessment at this time in order to support the design of my dissertation research, which will rely heavily on pretest and posttest assessments for violence and self-efficacy, among other things. It is because of your special interest in violence prevention that I am asking you to be my reader in this assessment.

I hope that you will accept this invitation to read my assessment in Psychological Assessment. I promise you an interesting exchange!

Faculty Reader

If the Assessment reaches me by the agreed upon date, I will forward the grade and evaluation comments to the student and the Santa Barbara Office eventually.

Faculty Reader's signature: _____ Date: _____

Student's signature: _____ Date: _____